

## COURSE ASSIGNMENTS

### I. PURPOSE AND GOALS

- A. The purpose of the course is to study, historically and theologically, the American evangelical movement since 1940, and (if time) the 20th century Pentecostal and Charismatic movement.
- B. Goals of the Course
  1. To be able to identify and describe the key events in the historical development of contemporary evangelicalism.
  2. To be able to identify and describe key issues and personalities in the development of New Evangelicalism.
  3. To be able to construct an historical frame of reference for one's own personal ministry, which enables him to make correct evaluations and decisions concerning current religious trends.
  4. To be able to identify and summarize significant books on the subject of New Evangelicalism and Pentecostalism.
  5. To be able to trace the rise of the American Pentecostal/ Charismatic/Signs and Wonders movements.
    - a. Identify the underlying theology.
    - b. Identify the organizations and personalities.
    - c. Identify key dates.
  6. To be able to distinguish between the major kinds of Charismatic groups.
  7. To be able to identify and describe the major strengths and weaknesses of contemporary evangelicalism and the Charismatic movement.
  8. To be able to identify and analyze Post-conservative evangelicalism.

## II. TEXTBOOKS

Read and write a book critique of the following four books. Book critiques should be 3-5pages, typed, double-spaced and follow Bixby's guidelines (see following), more or less.

- A. Joel Carpenter, *Revive Us Again*, Oxford
- B. Ian Murray, *Evangelicalism Divided*, Banner of Truth
- C. Brian McLaren, *A Generous Orthodoxy*, Zondervan, Emergent YS  
Or, Dave Tomlinson, *The Post Evangelical*, Zondervan, Emergent YS  
Or, if you have another Emerging Church book you'd like to read, check with professor about substituting it.
- D. Grant Wacker, *Heaven Below*, Harvard (preferred, but if you have a book on the Pentecostalism/Charismatic movement, talk to prof about substituting it. It should be a serious historical or theological study.)

If you've already read one of these books, choose a substitute from the bibliography, or check with professor.

## III. ASSIGNMENT SCHEDULE

- Sunday, August 22: Class begins
- August 29: (Reading Carpenter)
- September 5: No class—Labor Day
- September 12: **Book Critique of Joel Carpenter, *Revive Us Again***
- September 19: (Reading Murray)
- September 26: (Reading Murray)
- October 3: No class—Reading Week
- October 10: **Book Critique of Ian Murray, *Evangelicalism Divided***
- October 17: **MID-TERM EXAM**
- October 24: (Reading Emerging Church book)
- October 31: (Reading Emerging Church book)
- November 7: **Book Critique of Emerging Church book**
- November 14: (Reading Pentecostal/Charismatic book)

- November 21: No class—Thanksgiving Recess
- November 28: (Reading Pentecostal/Charismatic book)
- December 5: **Book Critique of Wacker or another Pentecostal/Charismatic book**
- December 12: **FINAL EXAM**

#### IV. EXAMS AND FINAL GRADE

- A. Reading and Book critiques--33%  
(On time, insightful)
- B. Two Tests, each count 33%
1. First test is tentatively scheduled for October 17
  2. Final Exam is scheduled for December 12.

#### V. SOME SUGGESTED READING

##### A. Evangelicalism in General

Armstrong (ed.), *The Coming Evangelical Crisis*  
 Ashbrook, *Evangelicalism and the New Neutralism*  
 Balmer, *Encyclopedia of Evangelicalism*  
 Bloesch, *Essentials of Evangelical Theology*  
 Bloesch, *The Future of Evangelical Christianity*  
 Carpenter, *Revive Us Again*  
 Carson, *The Gagging of God*  
 Catherwood, Christopher, *Five Evangelical Leaders* (Stott, Lloyd-Jones, Schaeffer, Packer, Graham)  
 Cohen, *Biblical Separation Defended*  
 Dayton and Johnston, *The Variety of American Evangelicalism*  
 Dobson, *In Search of Unity*  
 Dorien, *The Remaking of Evangelical Theology*  
 Edwards and Stott, *Evangelical Essentials*  
 Erickson, *The New Evangelical Theology*  
 \_\_\_\_\_. *The Evangelical Left*  
 Erickson, Helseth, and Taylor (eds.), *Reclaiming the Center*  
 Ferm, *Cooperative Evangelism*  
 Geisler, *Signs and Wonders*  
 Hart, *Deconstructing Evangelicalism*  
 Henry, *The Confessions of a Theologian*  
 Henry, *The Uneasy Conscience of Modern Fundamentalism*  
 Henry, Many other books

Horton, *Made in America*  
\_\_\_\_\_, *Power Religion*  
Hunter, *Evangelicalism, The Coming Generation*  
Jacobsen and Trollinger, *Reforming the Center*  
Lightner, *Neo-Evangelicalism*  
Lindsell, *The Battle for the Bible*  
Marsden, *Evangelicalism and Modern America*  
\_\_\_\_\_, *Fundamentalism and American Culture*  
\_\_\_\_\_, *Reforming Evangelicalism*  
\_\_\_\_\_, *Understanding Fundamentalism and Evangelicalism*  
Martin, *A Prophet With Honor* (Billy Graham)  
Mouw, *The Smell of Sawdust*  
Nash, *The New Evangelicalism*  
Noll, *Between Faith and Criticism*  
\_\_\_\_\_, *The Rise of Evangelicalism*  
\_\_\_\_\_, *The Scandal of the Evangelical Mind*  
Pickering, *The Tragedy of Compromise*  
Quebedeaux, *The Young Evangelicals*  
\_\_\_\_\_, *The Worldly Evangelicals*  
\_\_\_\_\_, *By What Authority?*  
Schaeffer, *The Great Evangelical Disaster*  
Shelley, *Evangelicalism in America*  
Smith, C. *American Evangelicalism*  
Stone, *On the Boundaries of American Evangelicalism*  
Van Impe, *Heart Disease in Christ's Body*  
Veith, *Postmodern Times*  
Webber, *The Younger Evangelicals*  
Wells and Woodbridge, *The Evangelicals*  
Wirt, *The Social Conscience of the Evangelical*  
Woodbridge, Noll, Hatch, *The Gospel in America*

#### B. Southern Baptist Convention

Beale, S.B.C., *House on the Sand*  
Barnhart, *The Southern Baptist Holy War*

#### C. Conservative Baptist Association

Clearwaters, *The Great Conservative Baptist Compromise*  
Shelley, *A History of Conservative Baptists*

#### D. Pentecostalism

Anderson, *Vision of the Disinherited*  
Dayton, *Theological Roots of Pentecostalism*  
Edgar, *Satisfied by the Promise of the Spirit*  
Geisler, *Signs and Wonders*

Mayhue, *The Healing Promise*  
Powlson, *Power Encounters*  
White, *When the Spirit Comes with Power*  
Wimber, *Power Evangelism*  
Wimber, *Power Healing*

## **VI. COURSE OUTLINE**

### **SECTION ONE: THE RISE OF NEW EVANGELICALISM**

- I. The Fundamentalist Background
- II. The National Association of Evangelicals
- III. Key Issues and Personalities in the Developing Division
- IV. The Establishment of New Evangelicalism

### **SECTION TWO: THE DEVELOPMENTS WITHIN EVANGELICALISM**

- I. The Developments Within Evangelicalism
- II. New Evangelicalism and the Inerrancy Battle
- III. Ecclesiastical Separation
- IV. New Evangelicalism and Modern Culture
- V. Evangelicalism and Christian Scholarship
- VI. The Seeker Sensitive Movement
- VII. Post-Conservative Evangelicalism
- VIII. The Emerging Church

### **SECTION THREE: THE HISTORY OF THE CHARISMATIC MOVEMENT**

- I. Definitions
- II. Pre-Movement Occurrences
- III. The Holiness Background in America
- IV. The Traditional Pentecostal Movement
- V. The Neo-Pentecostal Movement
- VI. The Roman Catholic Charismatic Movement
- VII. Charismatic Christianity
- VIII. Pentecostal/Charismatic Leadership
- IX. The Signs and Wonders Movement

## WRITING A BOOK CRITIQUE OR ANALYSIS

Don Bixby

The Critique should generally include:

### I. SUMMARY OF THE BOOK

A brief overview of the book should be provided to present its basic propositions, highlights, main emphases, and flow of thought.

### II. CRITIQUE OF THE BOOK

This section should include an evaluation of the following:

- A. The author's purpose, and did he fulfill it.
- B. The credibility of the book
- C. The scholarship of the book  
Research? Footnotes? Has he researched those who disagree with his thesis?
- D. Writing style of the author. Readable, vague, informative, logical?
- E. Main strengths of the book
- F. Main weaknesses of the book

Throughout the critique, it is often good to provide brief quotes or references to demonstrate your point. When finished, one should be able to read the critique and have a general understanding of the book, and its strengths and weaknesses.