

Shepherds Theological Seminary
NT550 – Elementary Greek Grammar I

Fall 2011

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COURSE DESCRIPTION

This course is an introduction to the Greek language of the New Testament (*Koine* Greek) and is designed to give the student an understanding of the basic structure of the text. The course includes a basic overview of grammar and vocabulary, enabling the student to read the New Testament in its original language.

COURSE OBJECTIVES

Upon completion of the course, the student will be able to:

1. Demonstrate a basic understanding of New Testament Greek grammar including the noun system, adjectives, the article, pronouns, and the indicative verb system.
2. Demonstrate a basic understanding of New Testament Greek syntax in translation.
3. Utilize a core vocabulary of the most commonly used words in the New Testament.
4. Read portions of the Greek New Testament without the aid of references.
5. Obtain additional resources for further growth in the study of New Testament Greek.

REQUIRED TEXTS

Mounce, William D. *Basics of Biblical Greek*, 3d edition. Grand Rapids: Zondervan, 2009.

Mounce, William D. *Basics of Biblical Greek Workbook*, 3d edition. Grand Rapids: Zondervan, 2009.

RECOMMENDED/OPTIONAL TEXTS

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*, 3d edition. Grand Rapids: Baker, 1997.

Mounce, William D. *Biblical Greek Survival Kit*, Grand Rapids: Baker, 2006.

Some Options for Greek New Testaments

The Greek New Testament, Fourth Revised Edition with Dictionary, The United Bible Society, 1983.

Novum Testamentum Graece, 27th Edition, American Bible Society, 1998.

A Reader's Greek New Testament, 2d Edition, Grand Rapids: Zondervan, 2007.

COURSE REQUIREMENTS

Each of the following course requirements must be met by the student to receive a passing grade in the class.

1. **Attendance:** Attendance is required. There are eleven classes where you will be given a vocabulary/grammar quiz. At the end of the semester, one quiz grade may be dropped. Since makeup quizzes are not given, if more than one quiz is missed, you will receive a grade of zero for that quiz. Only in extreme situations will makeup quizzes be given.

2. **Reading the Textbook:** Read the weekly assigned chapters in Mounce's grammar according to the schedule. Note that this means you have required reading before the first class meeting.
3. **Workbook:** The workbook provides the student with the opportunity to master each week's material. Students are expected to work through the exercises and participate in class discussion of that work. However, this work will not be graded.
4. **Quizzes:** Weekly vocabulary/grammar quizzes are given as per the course schedule. Note that all quizzes are cumulative.
5. **Exams:** There are two exams: a mid-term exam covering chapters 1-14 and a final exam covering chapters 15-25. As the material builds through the semester, the final exam has some cumulative elements.

GRADING POLICY

Cheating & Plagiarism: Cheating and plagiarism will be met with zero tolerance! Each student is expected to fulfill the requirements of this course with honesty and integrity. Those who commit such offenses shall automatically receive a failing grade for their assignment and be recommended for course failure.

Course Evaluation: The following configuration will be used to evaluate overall performance.

Vocabulary/Grammar Quizzes:	30%
Midterm Exam:	30%
Final Exam:	40%

Grading Scale: The applicable seminary grading scale for the student's degree program will be used for this course.

LESSON/READING SCHEDULE

Week	Date	Reading (Due Before Class)	Topics	Assignments
1	23 AUG	Mounce: Ch 1-4	Introduction The Alphabet & Pronunciation Punctuation & Syllabification	Workbook pp. 1-10 Vocabulary pp. 16-18
2	30 AUG	Mounce: Ch 5-7	Introduction to Nouns First & Second Declensions The Definite Article	Quiz #1 Workbook pp. 11-18 Vocabulary pp. 39, 50-51
3	06 SEP	Mounce: Ch 8-9	Prepositions and Εἰμί Adjectives	Quiz #2 Workbook pp. 19-30 Vocabulary pp. 61-62, 70-71
4	13 SEP	Mounce: Ch 10-11	Third Declension Personal Pronouns	Quiz #3 Workbook pp. 31-40 Vocabulary pp. 88-89, 96-98
5	20 SEP	Mounce: Ch 12-14	Αὐτός Demonstrative & Relative Pronouns	Quiz #4 Workbook pp. 41-58 Vocabulary pp. 104-105, 111-112, 117-118
7	27 SEP	Mounce: Ch 15-16	Review of noun system Introduction to Verbs Present Active Indicative	Quiz #5 Workbook pp. 59-62 Vocabulary pp. 136-137
8	04 OCT	Reading Week (No Class)		
9	11 OCT	Midterm Exam: Chapters 1-14 (Introduction and Noun System)		
10	18 OCT	Mounce: Ch 17-18	Contract Verbs Present Mid/Pass Indicative	Quiz #6 Workbook pp. 63-70 Vocabulary pp. 145-146, 154-155
11	25 OCT	Mounce: Ch 19-20	Future Active/Mid Indicative Verbal Roots	Quiz #7 Workbook pp.71-82 Vocabulary pp. 164-165, 177-179
12	01 NOV	Mounce: Ch 21-22	Imperfect Indicative Second Aorist	Quiz #8 Workbook pp. 83-90 Vocabulary pp. 191-192, 199-200
13	08 NOV	Mounce: Ch 23	First Aorist	Quiz #9 Workbook pp. 91-94 Vocabulary pp. 209-210
14	15 NOV	Mounce: Ch 24	Aorist & Future Passive	Quiz #10 Workbook pp. 95-98 Vocabulary pp. 218-219

15	22 NOV	THANKSGIVING RECESS (NO CLASS)		
16	29 NOV	Mounce: Ch 25	Review of Verb System	Quiz #11 Workbook pp. 99-106 Vocabulary pp. 232
17	06 DEC	Final Exam: Chapters 15-25 (Indicative Verb System)		